

HEINNOVATE COUNTRY REVIEWS

AUSTRIA

OVERVIEW OF STUDY VISIT PROGRAMME AND REVIEW TEAMS

Week 1 3-9 June 2018

	Sun 3 June 2018	Mon 4 June 2018	Tue 5 June 2018	Wed 6 June 2018	Thu 7 June 2018	Fri 8 June 2018	Sat 9 June 2018
am		University of Applied Arts Vienna	FH Campus Wien	Graz University of Technology (TU Graz)	Graz University of Technology	Vienna University of Economics and Business (WU) Complexity Hub	Review Team meeting
pm	Arrival in Vienna	IV & TU Austria	Meeting with Review Steering Group				Departure from Vienna
Review team: R. Neavyn, T. Estermann, A. Lindholm-Dahlstrand, C. Kolypiris, B. Ecker, A. Gibson, A. Hofer, R. Trapasso							

Week 2 17-23 June 2018

	Sun 17 June 2018	Mon 18 June 2018	Tue 19 June 2018	Wed 20 June 2018	Thu 21 June 2018	Fri 22 June 2018	Sat 23 June 2018
am		University of Innsbruck	University of Innsbruck	University of Applied Sciences Upper Austria	University Vienna	University of Natural Resources and Life Sciences Vienna (BOKU)	Review Team meeting
pm	Arrival in Vienna and train travel to Innsbruck	Innsbruck Medical University, MCI	Paracelsus Med. Private University FHK	Danube University Krems	uniko WKO RÖPH		Departure from Vienna
Review team: H. Nazare, M. Klofsten, A. Frost, B. Ecker, R. AbouElenain, S. Sorčan, A. Hofer, R. Trapasso							

Andrea-Rosalinde Hofer will lead the review teams during the two weeks. Andrea joined the OECD in 2004. She has been involved from very beginning in the development of HEInnovate – a Guiding Framework for the innovative and entrepreneurial higher education institution; a partnership-initiative of the European Commission's Directorate-General for Education, Youth, Sport and Culture, and the OECD. Andrea led the country reviews of Bulgaria (pilot), Ireland, Hungary and the Netherlands.



Before joining the OECD, Andrea worked as research assistant at the Institute for Governmental Studies at the University of the Federal Armed Forces in Munich, regional programme manager for the UNDP's Local Governance Programme in Southern Albania, and volunteer researcher in the Alternative Development Unit of the United Nation's Office on Drugs and Crime in Vienna. Andrea holds Master's degrees in political sciences (LMU, 2001) agricultural engineering (TU Munich, 2002) and a doctoral degree in social sciences for empirical research on knowledge partners and innovation activities of entrepreneurial firms (University of Trento, 2014). **E: andrea-rosalinde.hofer@oecd.org**

Raffaele Trapasso will be the lead analyst for the preparation of the review report on Austria.



Raffaele Trapasso is an economist and international civil servant concerned about skills policies, governance systems, and economic development. He works with the OECD Centre for Skills, in the Directorate for Education and Skills where he leads and coordinates OECD National Skills Strategies. Trapasso published in peer-reviewed journals and, over the past decade, has co-authored several OECD reports focussing on renewable energy deployment, regional development in Latin America, open government in MENA countries, among others.

Before joining the OECD he had served as a policy advisor to national and local governments. Trapasso holds a Ph.D. in economic policy from the Catholic University of the Sacred Heart of Milan, and a degree in economics from the University Federico II of Naples. A native of Catanzaro, Calabria, Raffaele is based in Paris, is married and father of two boys. **E: Raffaele.Trapasso@OECD.org**



Peter Baur leads the work on HEInnovate in the European Commission, and will participate in the meeting with the steering group on 26 June 2018. Peter Baur works in the 'Innovation and EIT' unit at the European Commission's Directorate-General for Education, Youth, Sport and Culture. Over the last years he has been working on the development of European higher education policies, with particular focus on the promotion and development of university-business cooperation, entrepreneurship and innovation. He played an essential role in the set-up and roll-out of the European University-Business Forum and in the development

and launch of the Knowledge Alliances, which are now part of the Erasmus+ programme. He was from the very beginning involved in the set-up and development of HEInnovate, a guiding framework for Higher Education Institutions to strengthen their entrepreneurial and innovative potential. Before joining the European Commission, Peter worked for 10 years in the IT industry. **E: Peter.Baur@ec.europa.eu**



Brigitte Ecker will participate as the national expert in the two weeks. Brigitte Ecker studied social sciences and economics at the JKU Linz, where she finished her doctorate in 2003 with a focus on international management. During her studies, she worked in the economy, in 2004 she moved to Vienna, where she started to work as a research assistant at Joanneum Research in the field of science and innovation research. Over the years, she has also been increasingly involved in higher education research and has written several studies on topics such as university financing, funding of student places, quality assurance in teaching, doctoral and

postdoc students, philanthropy, STEM etc. Brigitte Ecker also regularly conducts evaluations of funding programs. In 2013, Brigitte Ecker joined the Institute for Advanced Studies (IHS) Vienna, where she headed the research group "Innovation, Education and Sustainability". In 2016, she founded WPZ Research in Vienna, a non-profit research institution focusing on research, technology and innovation policy, WPZ Research is also home to the Competence Center for Higher Education Research. With the higher education research team Brigitte Ecker actually accompanies the HEInnovate review in Austria. **E: brigitte.ecker@wpz-research.com**

HEInnovate Dimension: Leadership and Governance

Ruaidhri Neavyn is the lead expert on leadership and governance in week 1(3-9 June 2018).



Ruaidhri Neavyn is currently employed as an Adviser on Higher Education Policy Development with the Higher Education Authority (HEA) and the Department of Education and Skills (DES) in Ireland. His current focus in HE development includes enterprise engagement activities, industry linked HE programmes, skills development strategies, HE system performance frameworks and international collaborative networks.

Prior to his appointment as an adviser to the HEA and DES Ruaidhri served as president of two institutes of technology in Ireland; namely the Waterford Institute of Technology and the Institute of Technology Carlow. Prior to these appointments he served in a number of senior management positions in the Limerick Institute of Technology, including Registrar, Head of Development and Head of the Science Faculty. During the course of his career he has also served on numerous national and regional boards and committees. Ruaidhri has also been an expert

advisor for the OECD and EU on a number of international HE reviews and is currently a member of the Portuguese Higher Education Advisory Council. **E: rneavyn@gmail.com**

Thomas Estermann will be part of the review team in week 1(3-9 June 2018) on 7 June 2018 (Technical University of Graz).



Thomas Estermann is Director for Governance, Funding and Public Policy Development with responsibilities for EUA's work aimed at strengthening universities' autonomy, governance, management and their financial sustainability.

Before joining EUA in July 2007, Thomas Estermann was Deputy Head of Strategic Development and Deputy Head of Administration at the University of Music and Performing Arts, Vienna, a member of the universities' senate and involved in the last two reforms in higher education in Austria. Before entering the University in 1997, he pursued a career as a lawyer.

Thomas is member of several European and national committees, expert groups, editorial boards, advisory groups and contributes on a regular basis to higher education management programmes and national higher education reform processes. He has published on the topic of university funding, governance and management. He holds a Master's degree in law from the University of Vienna.

E: thomas.ester mann@eua.be

Maria Helena Nazaré is the lead expert on leadership and governance in week 2 (18-23 June 2018).



Maria Helena Nazaré has been since 2016 the president of the Portuguese Higher Education Council. Between 2009 and 2012 she was the Chair of the Higher Education Commission of the Portuguese National Education Council. Since July 2017 she has been serving as the president of the Board of Trustees of University Nova de Lisboa of which she has been a member of its governing board since 2014. Since 2013 she has been a member of Board of Trustees of Fundação Francisco Manuel dos Santos in Portugal.

Maria Helena Nazaré was the President of the European University Association from 2011 to 2015, after she was the Vice-President from 2009 to 2011. As a Member of the EUA Institutional Evaluation Pool, she has participated since 2004 in the evaluation of universities in Spain, Turkey, Palestine, Slovenia, Kazakhstan, Romania and Ghana. She also participated in OECD lead projects: in Catalonia, Lombardy (IMHE) and in the HEInnovate country reviews of Bulgaria, Ireland and

The Netherlands, as well as ENQA evaluations in Galiza and Finland and World Bank projects evaluation in Nigeria.

Outside academia she served as member of the Administration Board of Aveiro Maritime Harbour 1998-2002, member of the Administration Board of Portugal Telecom 2008-2015, President of the Advisory Board of Fundação Galp Energia and President of the Portuguese Physics Society (2009-2013). During 2016 was the thinker in residence for the KVAB, the Royal Academy for Sciences in Thinker's programme 2016 - Doctoral Space Revisited.

Maria Helena Nazaré, trained as physicist, graduated (Master of Science-1972), from the University of Lisbon, PhD from the University of London (King's College London) in 1978 and habilitation from University of Aveiro in 1989. Obtained a full professorship in 1990. Has been Head of Department between 1988 and 1990, Vice-President of the Scientific Council in 1990-91 and Vice-Rector of the University of Aveiro, a position held until 1998. **E:** mhnazare@ua.pt

HEInnovate Dimension: Entrepreneurial Teaching and Learning

Åsa Lindholm Dahlstrand is the lead expert on entrepreneurial teaching and learning in week 1 (3-9 June 2018).



Åsa Lindholm Dahlstrand is Professor in Innovation Studies at CIRCLE, the Centre for Innovation, Research and Competence in the Learning Economy at Lund University, and Visiting Professor at Birkbeck, University of London. Since 2016, she is Director of CIRCLE. Before joining Lund University in 2011, she was Professor in Entrepreneurship at Halmstad University, Sweden. She had her PhD from Chalmers University (1994), where she was also Visiting Professor and Director of the research center RIDE. She has been member of several advisory and reference groups in Sweden as well

as internationally. She has also been member of many evaluation panels and expert groups in Sweden as well as the OECD and the European Commission.

The overriding theme in her research is technology-based entrepreneurship and industrial dynamics. She is very interested in both innovation policy and entrepreneurship policy. Her specific research interest includes studying new and small technology-based firms and the role of entrepreneurs in the development of companies and economies. This includes, for example, spin-offs from different incubator systems, including both universities and private firms, and the role these firms may have in subsequent acquisitions. **E:** asa.lindholm_dahlstrand@circle.lu.se

Magnus Klofsten is the lead expert on entrepreneurial teaching and learning in week 2 (18-23 June 2018).



Magnus Klofsten is a professor and founding director of Centre for Innovation and Entrepreneurship (CIE) at Linköping University, Sweden. His research is oriented towards the early growth and development of technology-based firms, financing young ventures and university-industry relations. Magnus is a pioneer in teaching and training entrepreneurship. He launched his first entrepreneurship course in 1993, and today he is managing a CDIO-oriented entrepreneurship courses that annually attracts over 200 technology and civil engineer students. His PhD course: "Entrepreneurship in Theory & Practice" has since it was launched attracted over 150 graduate students. His entrepreneurship-training programme has resulted in more than 500 businesses spinning-out from the academy and many of those are today multimillion Euro businesses. Magnus Klofsten is as acting research leader at the Helix Competence Centre and member of

Agora Link Centre for researcher mobility and commercialization of life science technologies. He has published extensively in scientific journals such as Small Business Economics, Journal of Small Business Management, International Small Business Journal, Academy of Entrepreneurship Journal, Technovation, R&D Management, Journal of Technology Transfer, Science and Public Policy, Regional Studies and European Planning Studies. **E:** magnus.klofsten@liu.se

HEInnovate Dimension: Preparing and supporting entrepreneurs, knowledge exchange and collaboration



Christos Kolympiris is the lead expert on preparing and supporting entrepreneurship in week 1 (3-9 June 2018). He will also look into current strategies and practices related to knowledge exchange and collaboration.

Christos Kolympiris is Associate Professor in Innovation and Entrepreneurship at Warwick Business School (WBS). He received his PhD in Applied Economics at the University of Missouri - Columbia and before joining WBS he was at the faculty at the University of Bath School of Management and at Wageningen University.

Christos work is at the intersection of technology innovation management, entrepreneurship, economics of science and economic geography. He is pursuing two core lines of research. The first analyzes university-based innovation, technology transfer from academia to industry and the effects of academic science on industrial innovation. The second revolves around venture capital and addresses issues such as the geographic distribution of venture capital investments and the factors shaping the investment decisions of venture capitalists. His research has been published in leading journals, has received awards and has been funded by the National Science Foundation and the Kauffman Foundation. **E:** C.Kolympiris@bath.ac.uk

Alice Frost is the lead expert on Knowledge Exchange and Collaboration; Measuring Impact in week 2 (18-23 June 2018).



Alice Frost is the Director of Knowledge Exchange Policy at Research England. She has previously held a number of policy positions at the Council, including Head of Research Policy, Head of Learning and Teaching and Head of Business and Community Policy. Alice Frost has had a varied career in the UK in national public policy (including in the Department for Education, Cabinet Office/Office of Science and Technology and House of Commons), higher education policy (Universities UK and the charitable sector), and in HE and the regions. Her areas of policy interest include science and technology policy and regional economic development. She studied politics at undergraduate and postgraduate levels at Oxford University.

Research England shapes healthy, dynamic research and knowledge exchange in English universities. The Higher Education and Research Act 2017 established Research England as a Council of UK Research and Innovation alongside the seven Research Councils and Innovate UK. **E:** Alice.Frost@re.ukri.org

Observers



Stojan Sorčan participates in the review team during week 2 (17-23 June 2018) as observer.

The role of observers is to actively participate in the peer-learning process of the review, also offering insights from the HE system and HEI strategies and practices of their country.

Stojan Sorčan is Director General for Higher Education in the Ministry for Education, Science and Sport of the Republic of Slovenia since 2016. Before that he worked as policy analyst and counsellor to the Minister of Education in the field of science and higher education policy. **E:** stojan.sorcan@gov.si

Young researchers



Elke Welp-Park is part of the national expert team at WPZ Research and will participate in both study visit weeks in the review team. Elke Welp-Park studied social and economic history at the University of Hamburg. She has been working on various projects in higher education research since 2009 (University of Klagenfurt, University of Vienna, University of Applied Sciences Upper Austria). She is currently in the process of completing her PhD on tenure and academic careers in Austria. Her research interests also include changes in university governance and diversity issues in higher education. She is a member of the WPZ-research expert team on higher education and joined HEInnovate in 2017.



Andrew Gibson participates as young researcher in the review team during week 1 (3-9 June 2018). Young researchers have a research interest in HEInnovate. Andrew Gibson is a Government of Ireland Postgraduate Research Scholar at Trinity College Dublin, researching the professionalization of the Irish Defence Forces and Higher Education. He lectures on higher education governance and policy in Trinity College and other institutions, and has published on research evaluation, university rankings, arts and humanities research, and Brexit and Irish higher education. He has worked on a number of internationally funded research projects (most recently through the Centre for Global Higher Education, University College London IOE), and on reviews of higher education for the governments of Wales and the United Arab Emirates. He was member of the teams for the OECD HEInnovate reviews of Ireland and the Netherlands, and contributed to the two review reports with a focus on knowledge exchange, innovation and entrepreneurship in Arts Humanities and Social Sciences. **E: gibsona@tcd.ie**



Reem AbouElenain participates as young researcher in the review team during week 2 (17-23 June 2018). Young researchers have a research interest in HEInnovate. Reem AbouElenain is a master's student in the Erasmus Mundus MSc in Research and Innovation in Higher Education. Her research interest revolves around higher education innovation policies. She is also an intern at the eLearning centre at the UNODC in Vienna. Reem holds a BA in English Language and Literature from Alexandria University. Reem has more than seven years of work experience, varying between teaching in universities in Egypt, as a Fulbright scholar in the USA, and working in higher education administration. **E: reem.abu.elenain@gmail.com**